

## Manuscripts

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Manuscripts may be submitted to

*Dr. Eileen N. Whelan Ariza*  
*Sunshine State TESOL Journal Editor*  
*Florida Atlantic University*  
*Department of Education*  
*777 Glades Road*  
*Boca Raton, FL 33431*  
[eariza@fau.edu](mailto:eariza@fau.edu)

Deadline for submission of manuscripts for the 2007 issue of the Journal is November 1, 2006.

## Book Reviews

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Book reviews may be submitted to

*Dr. John M. Graney*  
*Santa Fe Community College*  
*3000 NW 83rd St*  
*Gainesville, FL 32606*  
[john.graney@sfcc.edu](mailto:john.graney@sfcc.edu)

Deadline for submission of book reviews for the 2007 issue of the Journal is February 2, 2007.

## Advertising

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Advertising information may be requested from Sandra Hancock at [shm@ufl.edu](mailto:shm@ufl.edu)

The deadline for submission of advertisements for the 2007 issue of the Journal is February 15, 2007.

Sunshine State Teachers of English to Speakers of Other Languages of Florida, Inc. is a state affiliate of TESOL, Inc.

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## Volume 5, Issue 1

# Sunshine State TESOL Journal

## Spring 2006

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**Sunshine State TESOL Journal** is accepting applications for peer reviewers. Please send a letter of interest, your experience in publication and/or reviewing, and a recent CV to [eariza@fau.edu](mailto:eariza@fau.edu).

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# SUNSHINE STATE TESOL JOURNAL

## SPRING 2006

We begin this issue with findings from Keith Folse and Kate Bremmett, who argue the case for a separate ESOL grammar course in teacher education programs so content teachers will be knowledgeable about grammar issues that cause difficulty for ELs.

Gergana Vitanova raises interesting points about emergent teacher identity taking shape through discourse. She discusses the role that narrative discourse plays for TESOL practitioners in conceptualization of their teaching identities.

David Mumford ponders the role English plays in intergalactic travel and notes that English is the language of communication, even in outer space.

Dorry Kenyon, Carol Van Duzer, and Sarah Young have tackled the topics of aligning content standard with appropriate assessments. They analyze two popular assessments to determine their quality, validity, and reliability for evaluating oral and written proficiency in English.

Julie Alemany and Rudy Collum appraise the efficacy of a reading program model in a South Florida School to determine if its success could be applied to other schools.

Noorchaya Yahya and Joseph Furner address the importance of quality math programs for English learners. They describe how CALLA is a viable method to use in trying to reach this goal.

Reviews were submitted by Sherri Sacharow, John Graney, and Tiffany Patella. Topics covered were books for Latinas, writing process and structures, and language learning software.

Enjoy your summer!

Eileen N. Whelan Ariza  
Editor

### 2007 Sunshine State TESOL Conference

A reminder for Journal readers:

The next SITESOL conference will be held in West Palm Beach at the Marriott Hotel, May 9-12, 2007.

Confirmed plenary speakers are Yvonne and David Freeman on Friday, and Jim Cummins has been invited for Saturday.

The call for papers will be posted on the website, so please keep checking at [www.sunshine-tesol.org](http://www.sunshine-tesol.org)

Sunshine State  
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## The Sunshine State TESOL Journal

The *Sunshine State TESOL Journal* is a refereed journal published annually by the Sunshine State Teachers of English to Speakers of Other Languages, Inc. The main purpose of the Journal is to provide a forum for TESOL professionals to share ideas and research on second language teaching and learning. The *Journal* welcomes submissions of manuscripts based on research projects, classroom practices, conference presentations, and other professional activities of substance and interest to the general membership.

A double-blind review process is used in which submitted manuscripts are distributed by the editor to two-three reviewers with expertise in the areas addressed in each manuscript. Written comments by reviewers and a recommendation on acceptance are returned to the editor, who then communicates the comments and decision on acceptance to the authors.

### Manuscript Guidelines

- ✍ The manuscript should appeal to the instructional, administrative, or research interests of educators at various levels, such as adult education, or K-12 issues.
- ✍ The manuscript should be substantive and present new ideas or new applications of information related to current trends in the field.
- ✍ The manuscript should be well written, clearly organized, and carefully proofed.
- ✍ A complete reference list should be supplied at the end of the manuscript, and the entire manuscript should be formatted according to guidelines in the *Publication Manual of the American Psychological Association, 5<sup>th</sup> Ed.* (2001).
- ✍ Manuscripts should generally be no longer than 15-20 double-spaced pages.
- ✍ An abstract of 150 words or less should accompany each manuscript.
- ✍ A biographical statement of 50 words or less should be included for each author. Information should include current job or title, institution, degrees held, professional experience, and any other relevant information.
- ✍ Three copies of the manuscript should be submitted with no names indicated. Please include a cover letter with the name, postal and e-mail address, and phone number of the first author (or other contact person) clearly noted.
- ✍ Manuscripts may be submitted in electronic format on a 3.5 floppy or 100MB zip disk, or as an e-mail attachment. Please use a Macintosh-compatible program (e.g., Microsoft Word). Camera-ready figures and tables are requested.
- ✍ Send manuscripts to *Dr. Eileen N. Whelan Ariza, Journal Editor, Florida Atlantic University, Department of Education, 777 Glades Road, Boca Raton, FL 33431* or e-mail to [eariza@fau.edu](mailto:eariza@fau.edu)

**DEADLINE FOR SUBMISSION OF MANUSCRIPTS FOR THE 2007 ISSUE IS NOVEMBER 15, 2006.**

## Call for Papers

### Sunshine State TESOL Journal Fall 2006 Special Topics Issue: ELL Assessment and Accountability: Trends and Issues

The board of the Sunshine State TESOL Journal invites you to submit manuscripts for publication in a Special Topics issues on Assessment and Accountability: Trends and Issues for ELLs. This publication would address research and scholarly discussion of ways that current accountability system shape the schooling experiences of ELLs and teachers of ELLs, creative and innovative ways of assessing ELLs' academic, language, and literacy progress (in L1 and L2) as well as approaches to assessing teacher preparation for linguistically and culturally diverse learners.

- Manuscripts should be well written, clearly organized, and carefully proofed.
- References should be supplied at the end of the manuscript, and the manuscript should follow the format guidelines described in the Publication Manual of the American Psychological Association, 5th Ed. (2001).
- Manuscripts should be no longer than 12-15 double-spaced pages.
- An abstract of 150 words or less should accompany each manuscript.
- A biographical statement of 50 words or less should be included for each author. Information should include current job or title, institution, degrees held, professional experience, and any other relevant information.
- Three copies of the manuscript should be submitted with no name indicated on the manuscript. Please include a cover letter with the name, postal and e-mail address, and phone number of the first author (or other contact) clearly noted.
- Manuscripts may be submitted in electronic format on a 3.5 floppy or 100MB zip disk, or as an e-mail attachment in Microsoft Word or Rich Text Format. Camera-ready figures and tables are requested.

**DEADLINE FOR SUBMISSIONS IS July 1, 2006.**

A panel of TESOL professionals referees the Sunshine State TESOL Journal. Please send manuscripts to: *Dr. Eric Dwyer, Florida International University: [eric.dwyer@fiu.edu](mailto:eric.dwyer@fiu.edu)*

